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An Analysis On The Students Vocabulary Mastery

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ABSTRAK

This research uses qualitative research. This research was conducted at the sixth grade of SD 006 Langgini. This research is aimed to determine the ability of English vocabulary mastery to sixth grade students in the first semester. This class is the youngest of the three classes in which class 6A consists of 29 students, class 6B consist of 26 students, and class 6C consist of 30 students. This study uses purposive sampling technique, the sample of this research is class 6C, which consist of 30 students. Based on the results finding of the research, it can be concluded that there are 13% of students who get the very good category in mastering English vocabulary. 13% of students get good category, 23% students get enough category, 34% of students get less category, and 17% students get bad category.

Keywords: Teacher's Strategies, Writing, Chart

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PENDAHULUAN

Vocabulary is one of material in English, according to Schmitt and McCarthy vocabulary has been regarded as one of the most important parts in a second or foreign language acquisition (Graduated et al., 2013). A vocabulary is a set of familiar words within a person's language. A vocabulary , usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge. Acquiring an extensive vocabulary is one of the largest challenges in learning a second language.

The higher a person's language mastery, the better the use of language in communicating. Vocabulary is a set of word that is owned by person or a student which is part of a particular word. A person's vocabulary wealth in general is a reflection of his education level. The students start learning to communicate through written to begin interact with other language skill. Even sometime a native speaker

of the English language may experience complication in a tricky situation.

Vocabulary is a type of noun which means the words used in a language .vocabulary has 3 different meanings. First all words automatically in the English vocabulary. The second is word used

in a particular context. The last words that are known to many people. I think that vocabulary is very much needed, because without vocabulary people cannot understand good language.

Most students do not master vocabulary in English subjects, besides that in delivering material , teachers tend to rely on textbooks and students worksheets. While students get material by listening to explanations from the teacher, reading, and following what the teacher says. The number of other learning materials received by students, making students difficult to remember the vocabulary material that was studied well.

Teaching English vocabulary for elementary school children does not escape from the learning conveyed by the teacher using methods or steps that can arouse student's enthusiasm to learn English. Learning vocabulary is a complex process. According to Shejbalová, 2006 (Effectiveness et al., 2017). The students' aim to be reached in learning vocabulary is primarily their ability to recall the word at will and to recognize it in spoken and written.

It means that teachers have to find the right way in teaching vocabularies to make students understand and acquire them. But the problem is that sometimes students cannot follow the lesson, or they do not pay attention to the lesson, or they simply get bored. Crossword puzzle game is one of strategy that can developed the students' vocabulary.

METODE

This research uses a descriptive analysis means that this study analyzes the student vocabulary in teaching English.The subject of this research is sixth students at SDN 006 langgini jl.Sisingamangaraja No.55. In the research, the research used descriptive qualitative research. The research used purpose sampling technique to determine the sample. The research chose class VII C as sample which consisted of 30 students. In collecting the data, the researcher use three kinds of instruments, they are : observation, interview, and questionnaire.

HASIL DAN PEMBAHASAN

From the data obtained, most of the students get less categories There are four indicators in mastering vocabulary, namely: pronunciation, spelling, grammar and meaning. Based on the data above it can be concluded that the students less mastery in grammar. The students more mastery in meaning. Based on the results of my research. That I analyzed students difficulties in mastering English vocabulary. I found the students vocabulary was very low due to the lack of a teacher‘s of method of teaching English lessons to students. As well as the lack of self confidence of students to learn English because students do not have friends to practice memorizing the vocabulary.

The difficulties that exist in students in learning vocabulary is. Lack of trying to compose their own sentences even though the answer is not perfect. Even students find it difficult to remember

tenses. Some students feel embarrassed or uncomfortable while learning in class. Because they don't want to speak in front of many people or answer questions posed by the teacher, because they think they won't be able to speak English fluently.

Vocabulary mastery is the ability to understand and interpret the words learned or the large number of English vocabulary mastered by students. In the teaching and learning process there is reciprocal or two-way communication there is a learning process. The teaching and learning process will run effectively if the language used really functions in the process of teacher and student interaction.

Based on the researcher, the researcher found the students should study in group and always practice their vocabulary with their classmates. As well as learning the basics of vocabulary that is assembled into conversational sentences. In the learning process a teacher should be has some ways and interest method to provide and motivate the students to gain better language skill and develop students' vocabularies to communicate each other in orally or writing.

KESIMPULAN

After analyzing the results of students' difficulties in mastering vocabulary for sixth graders at SD 006 Langgini for the 2020/2021 academic year, the researchers drew conclusions based on the results of data analysis. The researcher also proposes some suggestions for the teaching and learning process in the vocabulary mastery session. From the research that has been done on the difficulty of students in mastering vocabulary in class sixth SD 006 Langgini, the researcher concludes that these difficulties can because by many factors. They are motivation to learn vocabulary, students' talent in language, students' interest in learning vocabulary, and students' experiences in mastering vocabulary.

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